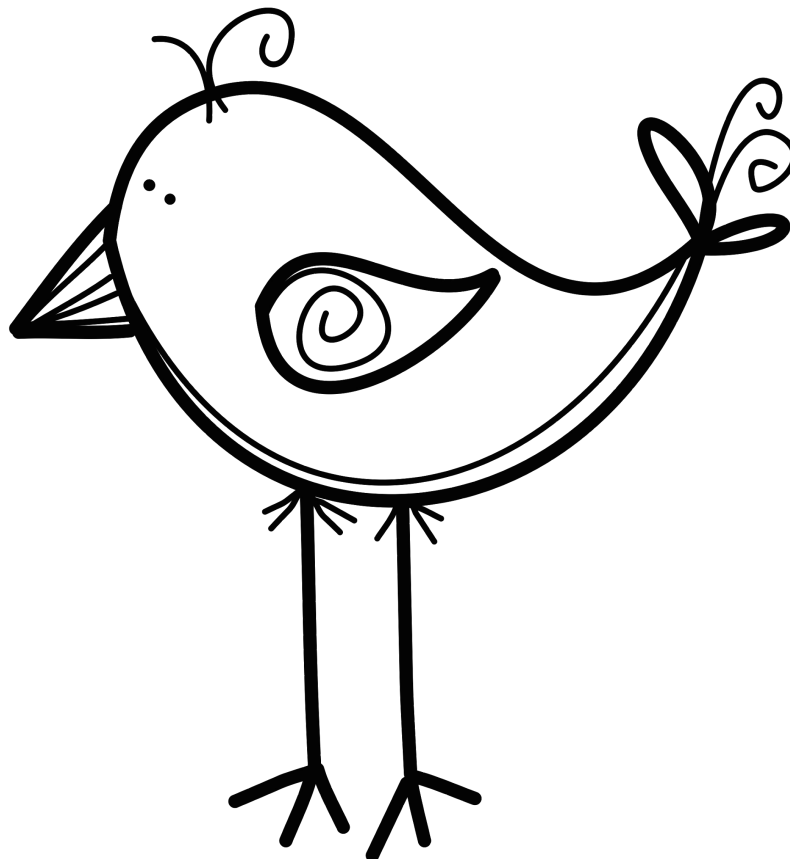


# ***Homework Package***

***Week Three  
Kindergarten***

Name\_\_\_\_\_ Date\_\_\_\_\_



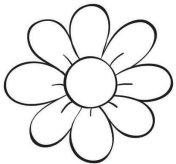
# Morning Work - Monday

Name \_\_\_\_\_

Date \_\_\_\_\_

For each question, indicate the correct answer. If you are able to print this paper you can circle the answer. If you are unable to print this paper you can write your answers on a separate paper.

## 1. Syllable



flower

1

2

3

4

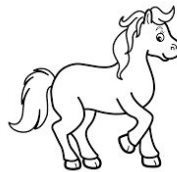
## 2. Rhyming



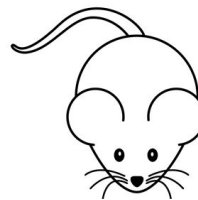
cake



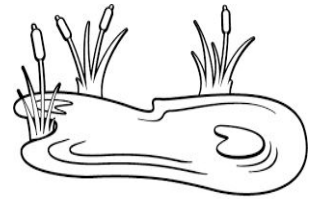
1



2



3



4

## 3. Beginning sound



star



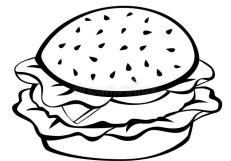
1



2



3

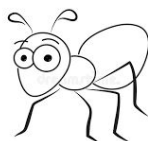


4

## 4. End sound



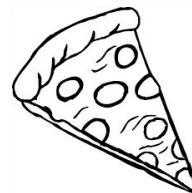
cup



1



2



3



4

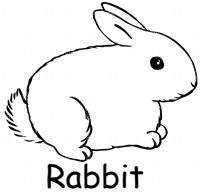
# Morning Work - Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_

For each question, indicate the correct answer. If you are able to print this paper you can circle the answer. If you are unable to print this paper you can write your answers on a separate paper.

## 1. Syllable



1

2

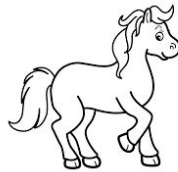
3

4

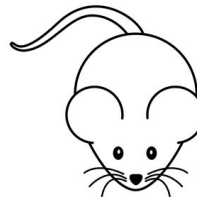
## 2. Rhyming



1



2



3



4

## 3. Beginning sound



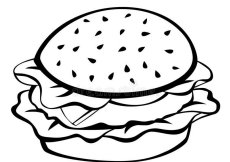
1



2

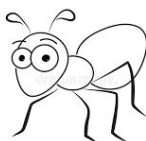
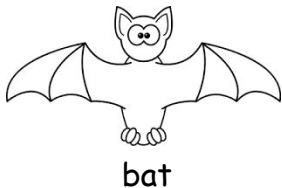


3

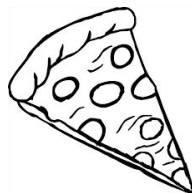


4

## 4. End sound



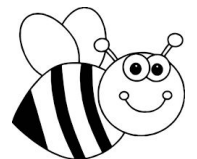
1



2



3



4

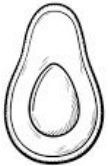
# Morning Work - Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_

For each question, indicate the correct answer. If you are able to print this paper you can circle the answer. If you are unable to print this paper you can write your answers on a separate paper.

## 1. Syllable



avocado

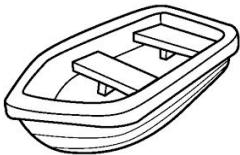
1

2

3

4

## 2. Rhyming



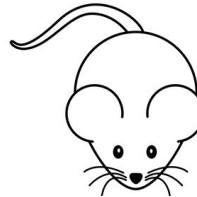
boat



1



2



3



4

## 3. **B**eginning sound



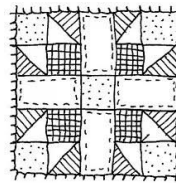
queen



1



2



3

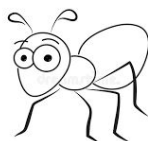


4

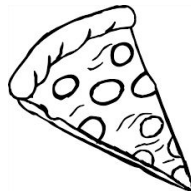
## 4. **E**nd sound



fox



1



2



3



4

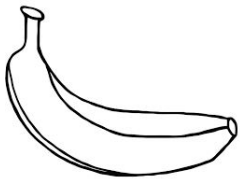
# Morning Work - Thursday

Name \_\_\_\_\_

Date \_\_\_\_\_

For each question, indicate the correct answer. If you are able to print this paper you can circle the answer. If you are unable to print this paper you can write your answers on a separate paper.

## 1. Syllable



Banana

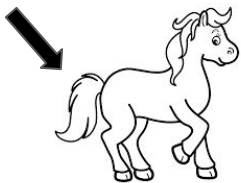
1

2

3

4

## 2. Rhyming



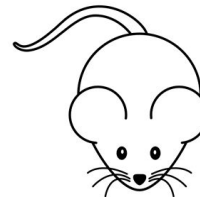
tail



1



2



3



4

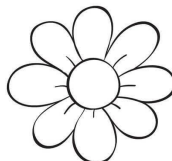
## 3. Beginning sound



tree



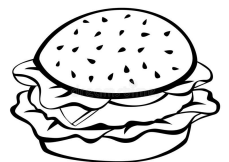
1



2

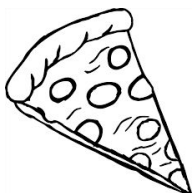


3

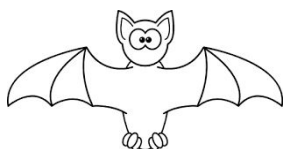


4

## 4. End sound



Pizza



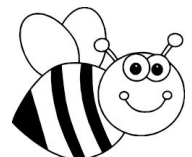
1



2



3



4

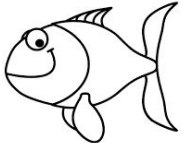
# Morning Work - Friday

Name \_\_\_\_\_

Date \_\_\_\_\_

For each question, indicate the correct answer. If you are able to print this paper you can circle the answer. If you are unable to print this paper you can write your answers on a separate paper.

## 1. Syllable



fish

1

2

3

4

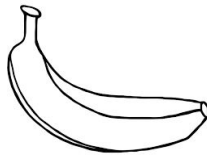
## 2. Rhyming



book



1



2

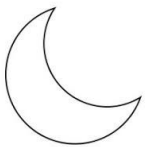


3

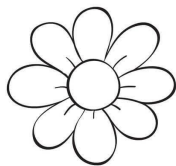


4

## 3. Beginning sound



moon



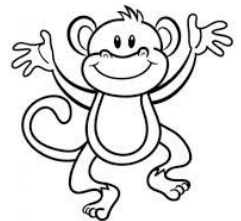
1



2

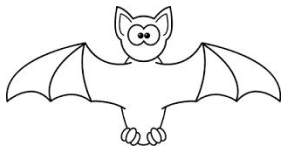


3

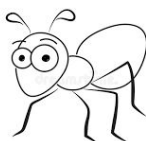


4

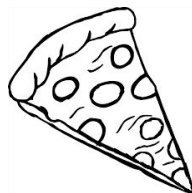
## 4. End sound



bat



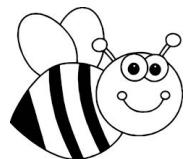
1



2



3



4

1:45

$l \times w \times h$



1 ft 6 in

365°

# Number of the Day!

Eg: # 17

17 is more than 12.

17 is less than 18.

17 is the same as 10 and 7.

17 is too many hats for my head.

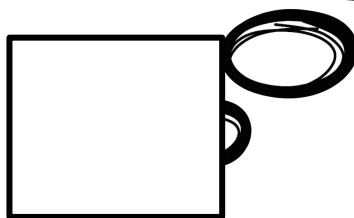
17 is too few cookies.

17 is just enough friends.

Pick a number or use the date to determine your number of the day.

DIY paper lamination:

You can use a large ziplock bag, plastic wrap, or clear packing tape to create reusable activity sheets.



\_\_\_\_\_ is more than \_\_\_\_\_

\_\_\_\_\_ is less than \_\_\_\_\_

\_\_\_\_\_ is the same as \_\_\_\_\_

\_\_\_\_\_ is too many \_\_\_\_\_

\_\_\_\_\_ is too few \_\_\_\_\_

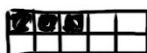
\_\_\_\_\_ is just enough \_\_\_\_\_

\_\_\_\_\_ people could \_\_\_\_\_

\$ \_\_\_\_\_ is just enough for \_\_\_\_\_

\$ \_\_\_\_\_ is not enough for \_\_\_\_\_

1:30 PM



1:45

 $l \times w \times h$ 

1 ft 6 in

365°

# Number of the Day!

Eg: # 17

17 is more than 12.

17 is less than 18.

17 is the same as 10 and 7.

17 is too many hats for my head.

17 is too few cookies.

17 is just enough friends.



\_\_\_\_\_ is more than \_\_\_\_\_

\_\_\_\_\_ is less than \_\_\_\_\_

\_\_\_\_\_ is the same as \_\_\_\_\_

\_\_\_\_\_ is too many \_\_\_\_\_

\_\_\_\_\_ is too few \_\_\_\_\_

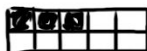
\_\_\_\_\_ is just enough \_\_\_\_\_

\_\_\_\_\_ people could \_\_\_\_\_

\$ \_\_\_\_\_ is just enough for \_\_\_\_\_

\$ \_\_\_\_\_ is not enough for \_\_\_\_\_

1:30 PM



\$1.65

 $2\frac{1}{3} > 2\frac{1}{5}$  $2\frac{1}{3} > 2\frac{1}{5}$  $A^2 + B^2 = C^2$  $4 \div 2 = 2$  $3 + 2 = 5$



1:45 ~ l x w x h ~  ~ 1 ft 6 in ~ 365°

# Addition to 10 Word Problems

There are many strategies that can be used to help solve math problems.  
Today we will be using the “draw a picture” strategy.

You have four teddy bears. You get four more. How many teddy bears do you have in total?  
Use the space below to draw a picture to help you solve the problem.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

You have five books. You get two more. How many books do you have in total?  
Use the space below to draw a picture to help you solve the problem.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

You have three cookies. You get six more. How many cookies do you have in total?  
Use the space below to draw a picture to help you solve the problem.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Handwritten notes and drawings around the page:

- Top left: 1:45,  $l \times w \times h$ , triangle diagram, 1 ft 6 in, 365°
- Left margin:  $\frac{1}{2}$ ,  $4 \times 5 = 20$ , 3,  $\sqrt{15}$ ,  $5.26$ , 360°
- Right margin: 1.65,  $2\frac{1}{3} > 2\frac{1}{5}$ ,  $2\frac{1}{3} + 2\frac{1}{5}$ ,  $A^2 + B^2 = C^2$ ,  $4 \div 2 = 2$ ,  $3 + 2 = 5$
- Bottom: 1:30 PM, 200,  $\frac{1}{2}$

1:45 ~ l x w x h ~  ~ 1 ft 6 in ~ 365°

# Addition to 10 Word Problems

There are many strategies that can be used to help solve math problems.  
Today we will be using the "draw a picture" strategy.

You have three scoops of chocolate ice cream and two scoops of strawberry ice cream.  
How many scoops of icecream do you have all together?  
Use the space below to draw a picture to help you solve the problem.

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

You have five goldfish, three cats, and one dog. How many pets do you have all together?  
Use the space below to draw a picture to help you solve the problem.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

You have two red cars, four blue cars, and two yellow cars. How many cars do you have all together?  
Use the space below to draw a picture to help you solve the problem.

\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Handwritten notes and drawings around the page:

- Top left: 1:45, l x w x h, triangle diagram, 1 ft 6 in, 365°
- Left margin: 1:45, 1.65, 2 1/2, 4 x 5 = 20, 3 1/5, 5.26, 360°
- Right margin: 1.65, 2 1/3 > 2 1/5, 2 1/3, 2 1/5, 4 ÷ 2 = 2, 3 + 2 = 5, 1:30 PM, 11
- Bottom: 1:30 PM, 11

1:45

$l \times w \times h$



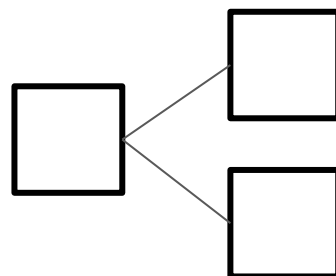
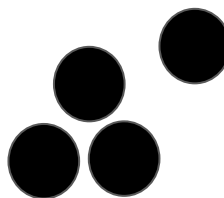
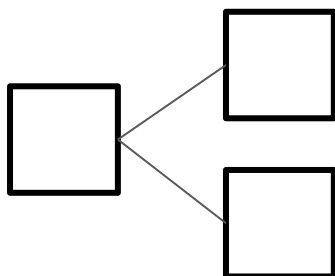
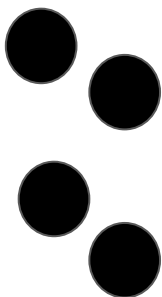
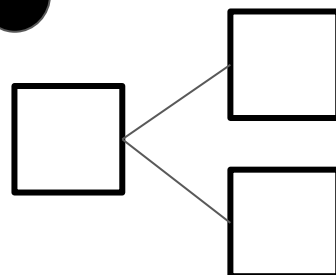
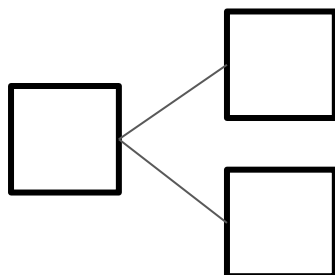
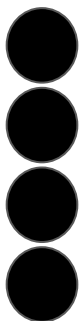
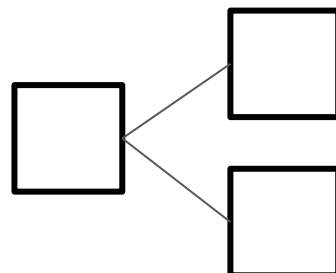
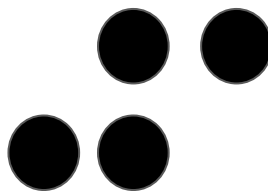
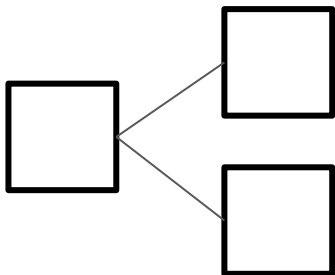
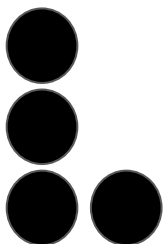
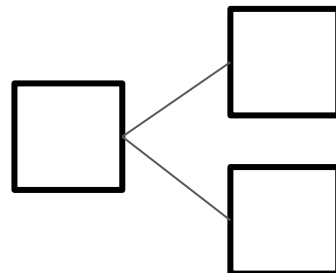
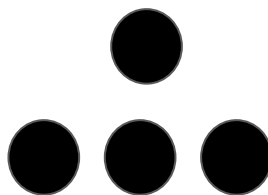
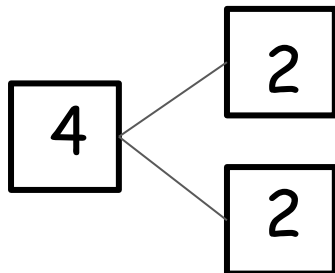
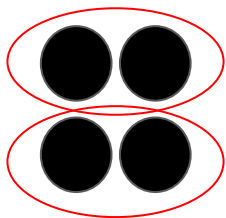
1 ft 6 in

365°

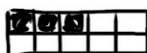
# Part - Part - Whole

How I see the number 4

Circle the way that you see the dots for the number 4



1:30 PM



\$1.65

$2\frac{1}{3} > 2\frac{1}{5}$

$2\frac{1}{3} > 2\frac{1}{5}$

$A^2 + B^2 = C^2$

$4 \div 2 = 2$



$3 + 2 = 5$

1:45

$l \times w \times h$



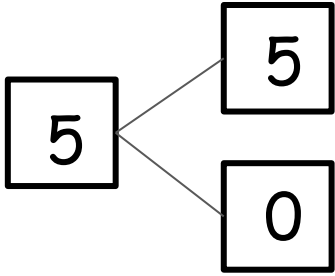
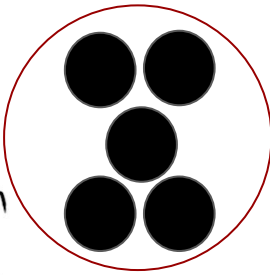
1 ft 6 in

365°

# Part - Part - Whole

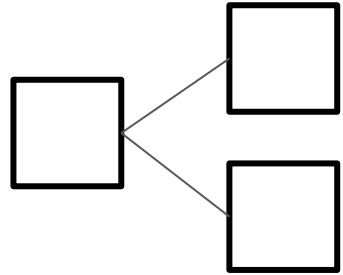
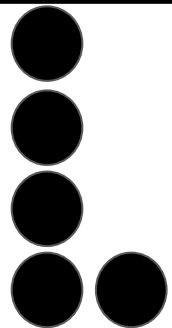
How I see the number 5

Circle the way that you see the dots for the number 5



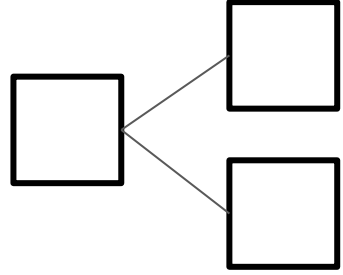
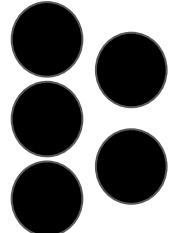
5 + 0 = 5

0 + 5 = 5



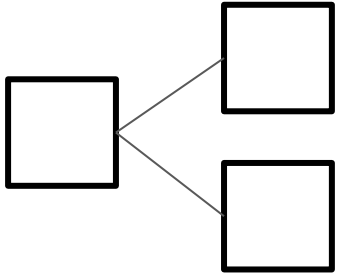
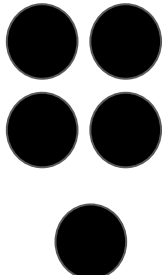
       +        =       

       +        =       



       +        =       

       +        =       



       +        =       

       +        =       

$\frac{1}{2} = \frac{2}{4}$

$4 \times 5 = 20$

$3 \sqrt{15}$

$\$5.26$

360°

1:30 PM



~~||||~~ ||

\$1.65

$2\frac{1}{3} > 2\frac{1}{5}$

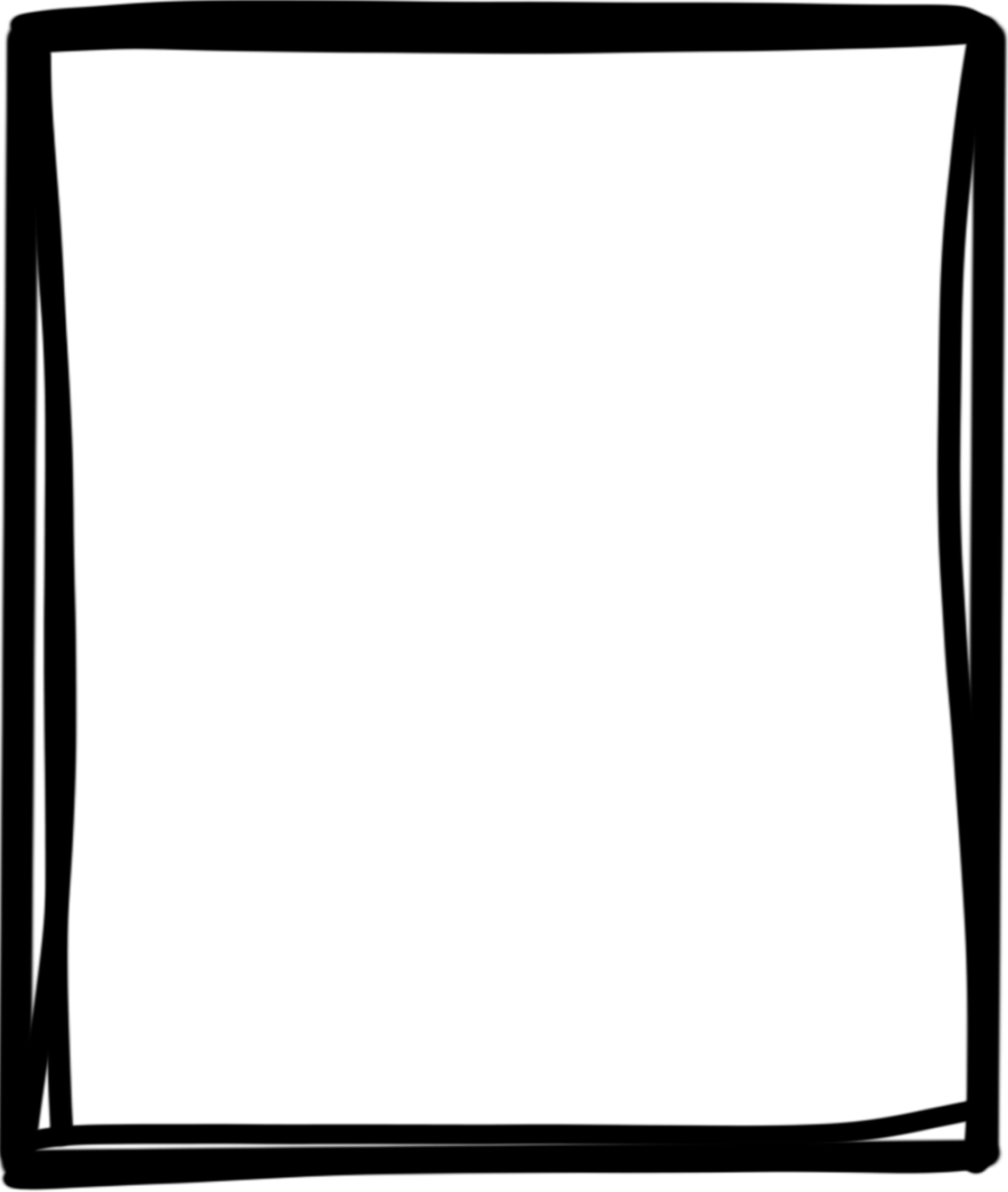
$\frac{1}{10} + \frac{1}{10} = \frac{2}{10}$

$4 \div 2 = 2$



$3 + 2 = 5$

# ***Journal***



This weekend \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

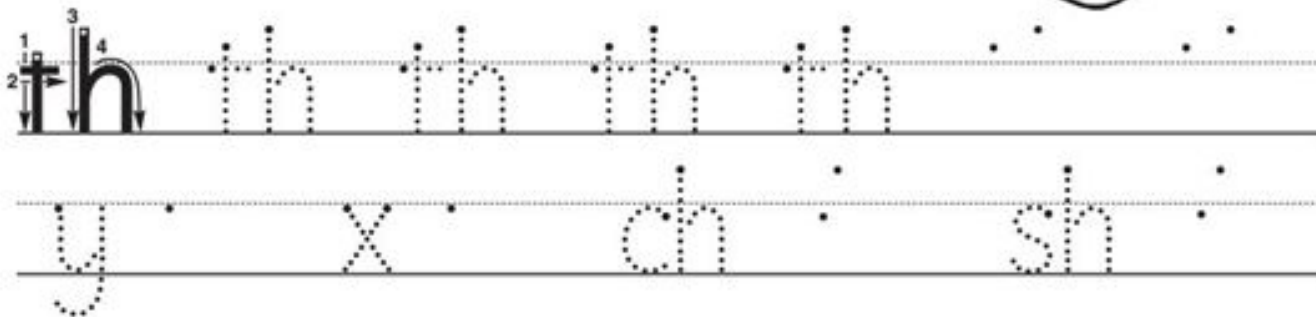
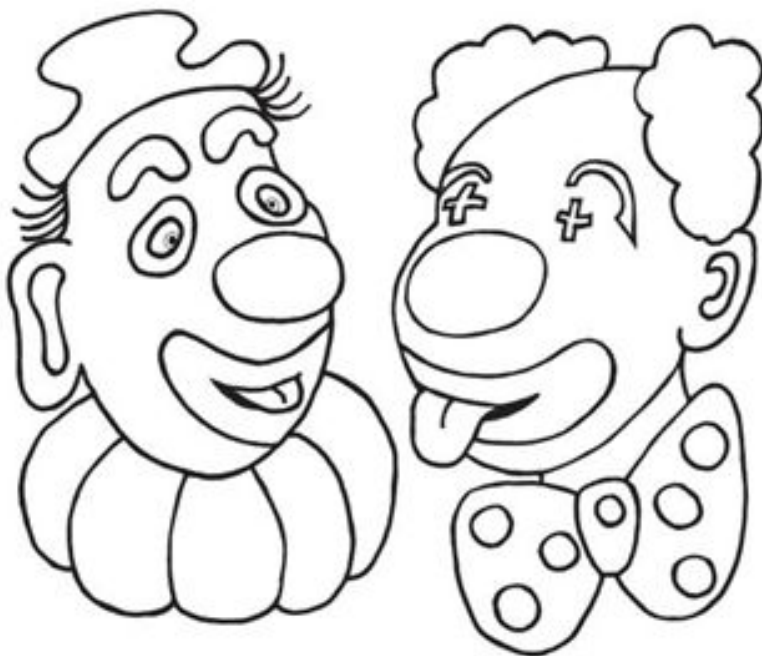
# **Jolly Phonics**

## **“th”**

1. Watch the video The TH Sound | Phonics Video | Scratch Garden on Youtube. This Video explains, in a child friendly way, the two different sounds that “th” makes in the english language.  
<https://www.youtube.com/watch?v=V-cvIZLNEBM>
2. Practise the action that goes along with the “th” sound. Pretend to be a rude clown and stick out your tongue a little for “th” (as is this) and further for “th” (as in Thumb).
3. Song:
  - a. Did you ever hear a rude clown make this sound and that sound? Did you ever hear a rude clown say “th” “th” “th” th”
4. Listen to the Jolly Phonics song for “th” and practise the action.  
<https://www.youtube.com/watch?v=26uXtUYssuo&t=8s> Starting at timestamp 12:10.

# th th

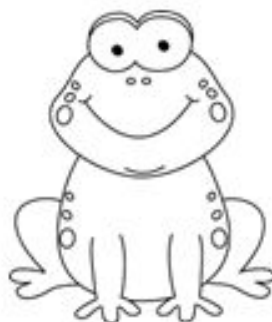
voiced and unvoiced th



this  
moth  
that  
three  
them  
thin

Three of these pictures have a /th/ sound in them.  
Cross out the one that does not.

3

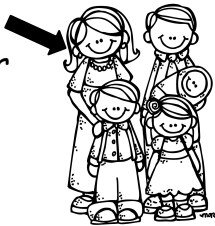


# Letter Sort

th

th

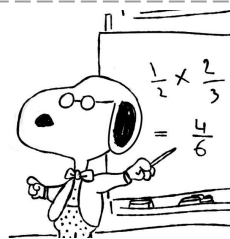
mother



feather



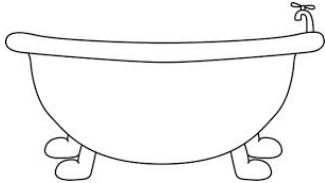
math



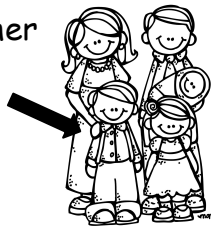
Tooth



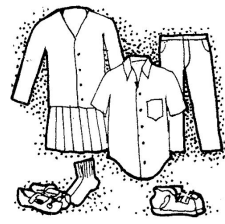
bath



brother



clothing



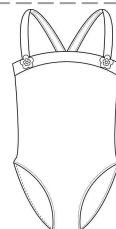
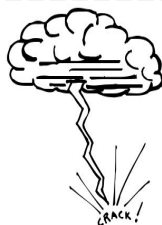
think



three

3

thunder



bathing suit



father



Name \_\_\_\_\_

# Spring Animals

## Comprehension



Read the story. Answer the questions at the bottom.

The frog jumps.



The bird chirps.



The bee buzzes.



The ladybug flies.



1. What does the frog do?

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2. What does the bird do?

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# Mixing Primary colours

Using whatever mixable medium you have on hand, mix primary colours to discover secondary colours. Make predictions before mixing. Were your predictions right?

