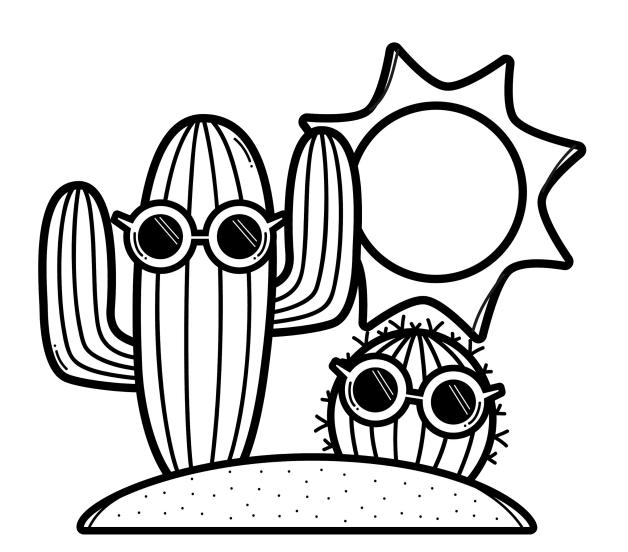
# Homework Package

Week Nine Grade One

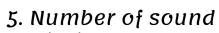
Name\_\_\_\_\_ Date\_\_\_\_



	Mornin	g work - N	ionaay	
Name		Date	2	
For each question, in answer. If you are u	ndicate the correct on able to print this p	answer. If you are ab aper you can write yo	ole to print this pape ou answers on a sepe	er you can circle the crate paper.
1. Syllable refrigerator	1	2	3 4	5
2. Rhyming dish	1	2	3	4
3. <b>B</b> eginning s	sound 1	2	3	7
4. En <u>d</u> sound island	1	2	3	4
5. Number of s	sound			



Morning Work - Tuesday					
Name		Da	te		
			able to print this paper you answers on a seper		
1. Syllable 🛒	7				
ear	1	2	3 4	5	
2. Rhyming Cinderella	1	2	3	4	
3. <u>B</u> eginning s	sound			1	
eraser	1		3	4	
4. En <u>d</u> sound					
log	1	2	3	4	





### Morning Work - Wednesday

10	ioiiiiig v	VOIR VV	cancsaay	
Name		Da	te	
For each question, indicat answer. If you are unable				
1. Syllable 👼				
	1	2	3 4	5
helicopter				
2. Rhyming 📆 🤰		of \$700		
llama	1	2	3	4
3. <u>B</u> eginning sou	nd			
3. <u>b</u> egiiiiiig sou		л л		1
hockey	1	2	3	4
4. En <u>d</u> sound	<b>-</b> 20			_
Angel	1	2	3	4
5. Number of sout	nd			
		_	~	

sock (s/o/k)

	Morning	WORK - I	nursaay	
Name		Dat	e	
For each question, inc answer. If you are un	licate the correct ar able to print this pap	nswer. If you are o per you can write y	able to print this pap you answers on a sep	er you can circle the erate paper.
1. Syllable 👸				
	1	2	3 4	5
cookie				
2. Rhyming				
mountain	1	<b>2</b>	3	4
3. <u>B</u> eginning s	ound			
money	1	2	3	4
4. En <u>d</u> sound		<b>6</b> 0	<u> </u>	
swan	1	2	3	4
5. Number of s	ound			

plant (p/l/a/n/t)

### Morning Work - Friday

	MOTHI	ig work -	riiday	
Name		Da <sup>.</sup>	te	
			able to print this paper you answers on a seper	
1. Syllable strawberry	1	2	3 4	5
2. Rhyming	8		de	
Swan	1	2	3	4
3. <u>B</u> eginning s	ound			
think	1	2	3	4
4. En <u>d</u> sound			BA	
cactus	1	2	3	4
5. Number of s	ound <b>3</b>	4	5 6	7

→  :45 <u> </u>	_ lxwx h -	~		<b>^</b>	<u> </u>	1 ft	10 in	\ <u> </u>	- 34	,5°	<del></del>
Nar	me:										
Number o	f the day										
£	$\sim$	Find	and (	color	the n	umbe	er on	the 10	00 ch	art.	
}	3	-	2	3	4	5	6	7	8	q	10
}	}	11	12	13	14	15	16	17	18	19	20
<b></b>	ا کسب	21	22	23	24	25	26	2.7	28	29	30
Solve it.		31	32	33	34	35	36	37	38	39	40
I more		41	42	43	44	45	46	47	48	49	50
		51	52	53	54	55	56	57	58	59	60
I less		61	62	63	64	65	66	67	68	69	70
10 more		71	72	73	74	75	76	77	78	79	80
		81	82	83	84	85	86	87	89	89	90
10 less		qı	92	93	94	95	96	97	98	qq	100
Color to show	Color to show the number.										
\$5.26 \ 360°											
Write the nu	mber in words.										
→ ~ J:	30 PM ~	20				- H	H 11			<	

•	•	•	•	•	~	~
	- 11			_		M. M. M.
R	OII	ar	1 <b>a</b>	AC		
					<b>.</b>	Frank is

Name:

Date: \_\_\_\_\_

Roll two dice. Write the numbers that you rolled in the suns. Solve the problem.

## Colour by Subtraction to 20

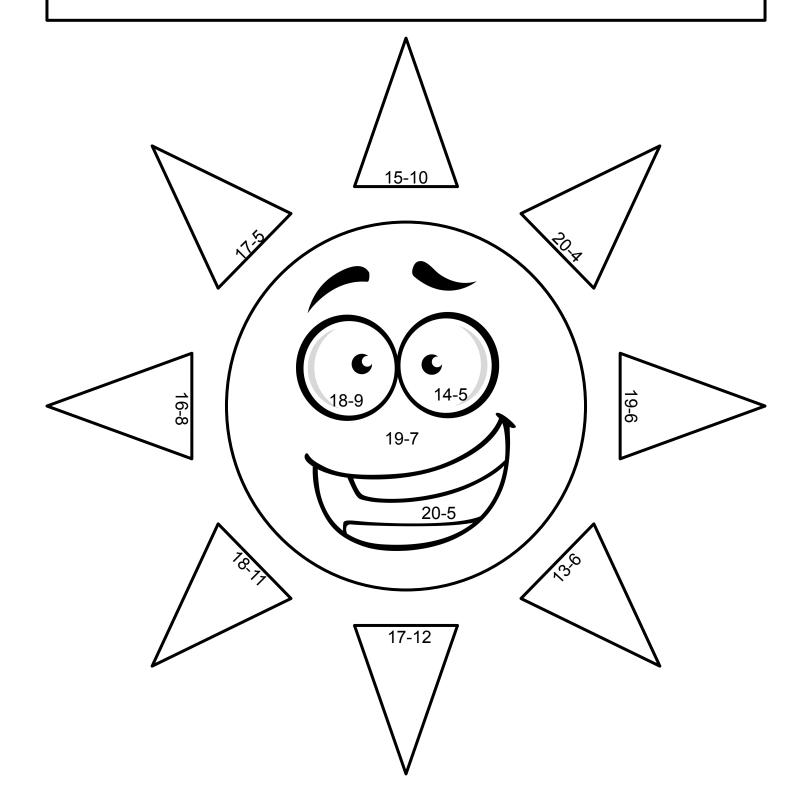
Name: \_\_\_\_\_ Date: \_\_\_\_

13, 5, 8 = Orange

16, 7, 12 = Yellow

15 = Black

9 = Blue



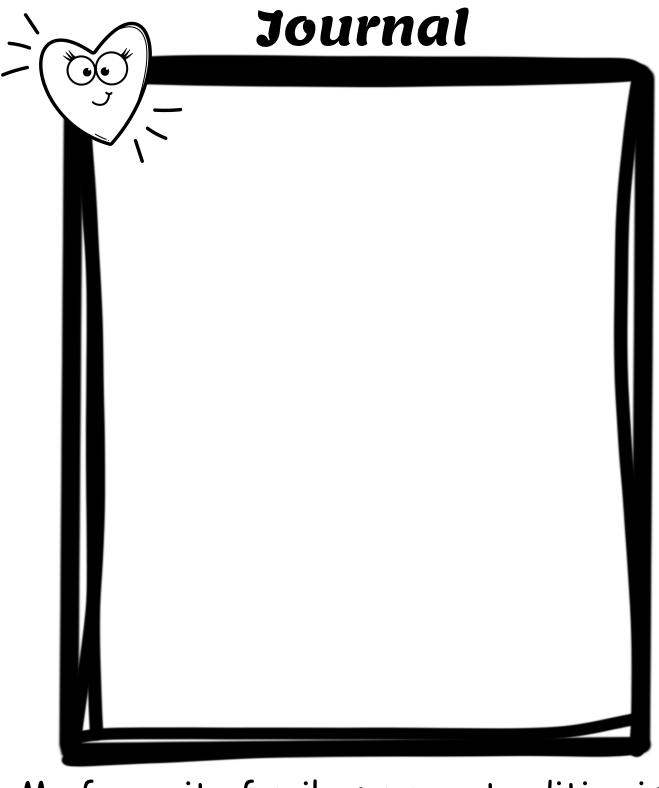
# \*\*Break the Code \*\* Addition and Subtraction to 24

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Answer the addition and subtraction problems and then solve the riddle. Some problems are challenging and will require you to use a strategy such as drawing a picture or using a number line in order to solve them.

Riddle: Why did the sun go to school?

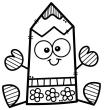
	_	_	_		
10 -6	<b>b</b> 22 <u>- 8</u>	16 - 6	18 - 5	<b>e</b> 20 <u>- 4</u>	<b>f</b> 15 -10
10 + 7	<b>h</b> 3 +6	i 11 +11	<b>j</b> 16 <u>+ 5</u>	13 + 5	1 9 +6
<b>m</b> 7 <u>- 4</u>	<b>n</b> 13 - 13	21 13	<b>p</b> 10 - 8	<b>q</b> 19 <u>- 7</u>	<b>r</b> 16 - 9
<b>s</b> 1 +0	<b>t</b> 3 +3	11 + 8	16 + 7	<b>w</b> 2 + 9	<b>x</b> 14 + 6



My favourite family summer tradition is

because\_\_\_\_

## Spring Picture Prompt

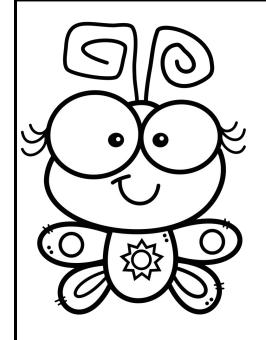


Name:		Date:	
Use the picture	s below to help you write	e a story.	
gift	butterfly	cloud	ship
	ers Dlused fin	gor spaces	



Name:	Date:

Read the story. Highlight all the words that end with "ug." Answer the questions and write the correct word on the line. Create your own sentence using "ug" words.



## The Bug

Jane has a funny bug.

The bug likes to hug Jane.

He also likes to sleep under a rug.

One day, the bug got stuck in a jug.

Jane dug the bug out of the jug.

1. Jane has a funny	2. The bug likes to
3. He likes to sleep under	4. Jane dug the bug out of the
☐I used capital letters. ☐I used t	finger spaces.